

Dear Parents and Community Members,

*“We empower each student to succeed academically and commit ourselves to fostering a safe, supportive, academically challenging environment that promotes productive, responsible citizenship.”*

This Mission Statement reflects our commitment to our students and compels us toward continued improvement as we prepare for the new school year. Over the past year, we have adopted a new student code of ethics, which we have characterized with the anagram “CPR.” Citizenship reflects Options’ belief that students should demonstrate positive behavior toward staff, students, and themselves. Positive work ethic requires that students be prompt, prepared, and engaged in their learning. Respect encourages students to take pride in themselves, their work, and their surroundings. Each year we raise expectations through the goal-setting process as we continue to look for ways to enhance our students’ academic achievement and development of character.

During the 2008 – 2009 school year Options will improve and expand upon the three goals we set for 2006 – 2007: Increase the integration of technology into daily instruction, incorporate common writing standards across the curriculum, and find new and exciting ways to offer experiential learning opportunities to enhance student learning.

Options will continue to find innovative ways to incorporate technology into the learning process. During the 2007-2008 school year, Options math and science students gained access to online versions of their textbooks, making available additional resources to enhance instruction. We acquired a mobile computer lab that brings technological resources into the hands of each student without having to leave the classroom. This year Options will purchase an additional mobile computer lab for student use in social studies and U.S History and World History textbooks will be available online.

This past year the Options staff continued in their quest to improve the quality of student writing across the curriculum. Teacher staff development focused on the growth and implementation of 6+1 Trait writing. Each instructor also added a substantial writing component to his or her classes. This school year Options teachers will revise their writing components to more (lengthy, logically structured writing) to reflect college expectations and require rewrites for papers deemed unsatisfactory.

Options teachers have introduced new opportunities for experiential learning over the 2007-2008 school year. Students visited the Challenger Space Center in the fall semester during which they had to apply their knowledge and skills to conduct a simulated space mission. Options also hosted its first career fair, allowing students to explore a variety of career opportunities and network with professionals in over sixty fields. This year Options will work with Kent Mountain Adventures for a fall and spring outward bound trip and work to bring more community resources into the classroom.

Please access the entire 2008 – 2009 Community Report on Options web site at  
<http://options.littletonpublicschools.net/>

Sincerely,



Brian Hensman  
Principal



School Accountability Committee Chair

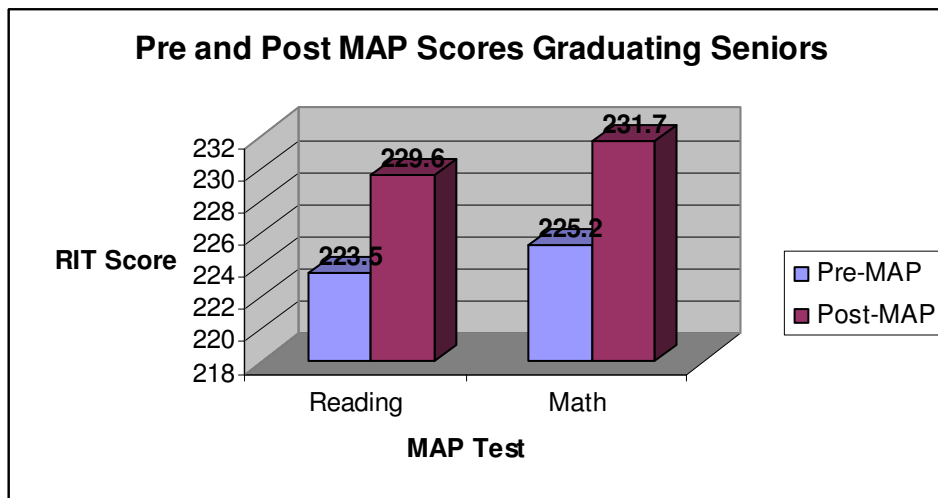
**Goal Statement: Student Achievement**

**Expected Results**

Students who score two or more years below grade level on the measures of Academic progress Test (MAP) upon entering Options will improve overall achievement in reading, writing, and math skills at the ratio of one and one-quarter grade levels for every academic year completed at Options.

**Activities to Support Goal:**

1. All classes will add a writing component to their course requirement. Starting with the 2007/2008 school year all classes will utilize 6+1 trait, common assessment tool to evaluate writing.
2. Students that test below 2 grade levels in reading will be placed in a reading class.
3. Students with a failing grade at the end of a marking period will be placed in a mandatory academic intervention class. The class will meet Monday's, Tuesday's and Thursday's from 1:30PM – 2:15PM. Students will remain in the class till grades improve to a grade of C.
4. Littleton Public Schools Mathematics Curriculum was adopted in October 2005. Corresponding materials were adopted in January of 2006. Options High School will modify the content in the McDougall Littel series of mathematics text books to teach the district curriculum. The edition used by OHS is the 2007 Algebra 1, 2007 Algebra 2, and 2007 Geometry texts all of which can also be accessed on-line. <http://www.mcdougallittell.com/ml/math.htm?level2Code=AG&M=3>



Grade	Fall	Spring
2	177.2	188.2
3	190.3	197.9
4	199.1	205
5	205.8	210.6
6	211	215
7	214	218.1
8	218.2	221.3
9	220.7	223.1
10	223.6	224.1
11	225	226
12	227	228

<b>Math RIT Average Scores</b>			
	Fall		Spring
Grade			
2	179.3		190.6
3	192.3		201.7
4	202.7		210.4
5	211.2		218.3
6	217.4		223.3
7	223.4		228
8	228.5		232.8
9	231.7		236.2
10	235.6		238.1
11	239		240
12	241		242

## 2008 - 2009 Accomplishments

- Options met the goal in reading. Students who scored two or more years below grade level on the Measures of Academic Progress Test (MAP) upon entering Options will improve overall achievement in reading at the ratio of one and one-quarter grade levels for every academic year completed at Options. Students gained 1.5 years for every year in attendance at Options.
- Students with a failing grade at the end of a marking period will be placed in a mandatory academic intervention class. The class will meet Monday's, Tuesday's and Thursday's from 1:30PM – 2:15PM. Students will remain in the class till grades improve to a grade of C. This goal was accomplished.
- Students that test below 2 grade levels in reading will be placed in a reading class. This goal was accomplished
- The pre and post MAP Reading Test was administered to all graduating seniors. Students gained 1.5 years for every year in attendance at Options. Options seniors placed above grade level in reading when they graduated.
- The MAP Writing Test was not required as part of the district testing.
- The MAP math test was administered to all graduating seniors with only 25% taking a math class their senior year. For the 2008 – 2009 school year Options will offer additional math classes to help prepare students for post-secondary education. Options will offer math topics, algebra I, algebra II, and geometry. Additionally we will have individualized pre-calculus or calculus as needed.

**Goal Statement: Retention Rate**

**Problem or Theme**

90% of the students who enrolled at Options will continue in school, graduate or successfully complete a GED. Students must be in the program for at least six weeks to be considered in the count. All students referred to the Options Program are at-risk of dropping out of school and have exhibited long-term patterns of failure.

**Expected Results**

1. The average graduation rate will increase to 90%.

**2005 - 2009 Accomplishments**

<b>Year</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>07/08</b>
<b>Students Enrolled</b>	<b>220</b>	<b>221</b>	<b>220</b>	<b>201</b>
<b>Students Continuing to next Academic School Year</b>	<b>113</b>	<b>99</b>	<b>111</b>	<b>108</b>
<b>Students Graduated</b>	<b>81</b>	<b>70</b>	<b>66</b>	<b>63</b>
<b>Success Rate (Including Students Returning and Graduating)</b>	<b>90.2</b>	<b>80.5</b>	<b>84.6</b>	<b>90.5</b>
<b>Students Counseled to Pursue GED</b>	<b>15</b>	<b>15</b>	<b>12</b>	<b>8</b>
<b>Success Rate (Includes students returning, graduating and getting a GED)</b>	<b>97.2</b>	<b>87.6</b>	<b>90.4</b>	<b>94.7</b>
<b>Students Moved out of District</b>	<b>5</b>	<b>11</b>	<b>3</b>	<b>12</b>
<b>Students Returning to Their Home School</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>
<b>Students Withdrawn form Options</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>12</b>

## Goal Statement: Attendance Rate

### Problem or Theme

Options will improve the overall attendance rate to 95% while maintaining a 90.0% minimum attendance rate. All students referred to Options are at-risk of dropping out of school and have been identified at their home high school as having attendance problems. Many of these students did poorly in academics because of poor attendance, and are not able to maintain the self-discipline needed to attend classes in a large comprehensive high school.

### Expected Results

1. The average attendance rate will increase to 95%. The minimum attendance rate required to receive credit in a class is 90.0%.
2. Students who fall below the 90.0%% minimum attendance rate in a class at the end of the semester will not receive credit for that class.
3. Using the Positive Behavior Support Model (PBS) where the emphasis is on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments, Options will reward students with perfect on-time attendance for the week on Fridays. Students' will be given "Store Bucks" which can be used to purchase food items at lunch.

### Options Attendance Policy

Regular attendance is mandatory which means that a student may have no more than ten **(10) excused or unexcused** absences per class during the semester. Absences in excess of ten **(10) excused or unexcused** absences per semester will result in the class being **F-dropped** unless there are extenuating circumstances. On the eleventh **(11<sup>th</sup>)** absence from a class the student will be **F-dropped** from that class. A student who is **F-dropped** from two classes will be removed from Options for the remainder of the semester and can reapply for admission the following semester.

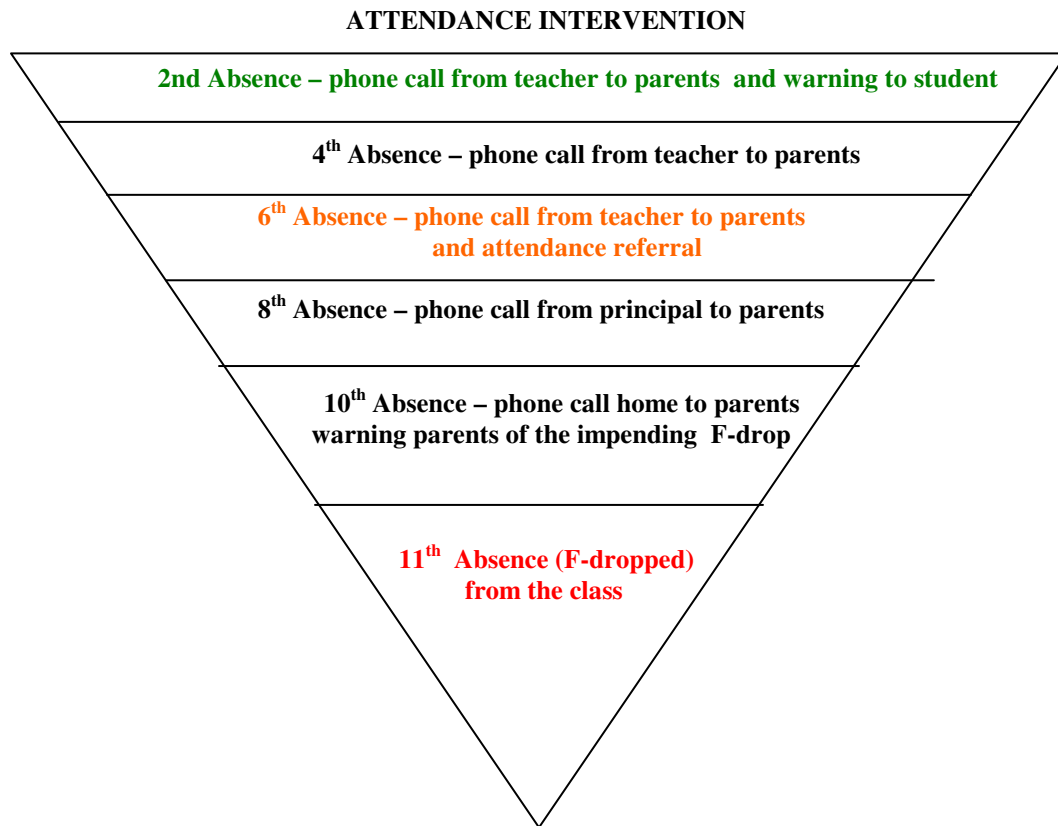
- **Note:** To make the "*Attendance Honor Roll*" a student may have no more than one **(1)** excused or unexcused absence during a marking period.
- Three tardies to a class will count as an absence.

### ABSENCES

Absences may be excused for student illness, family emergencies, family vacations or medical appointments that can be made at no other time than during school hours. Absences will be excused when parents telephone Options the day of the absence or by 3:30 p.m. the following day.

An unexcused absence is one that the parent does not excuse or one that the school does not approve. Unexcused absences are absences not covered in the categories of pre-arranged and excused absence. In general, they are absences taken to take care of business that can normally be done outside school hours. Examples of unexcused absences include: Oversleeping, student car problems, running errands, driver's license tests, studying for another class, etc.

- Options High School has a closed campus throughout the day including the lunch hour. Food will be available for students to purchase or students may bring a lunch from home. Students who leave campus without permission will be marked absent for the day. **Students must check-out through the Main Office.**



### 2005 - 2009 Accomplishments

1. Options attendance rate for 2007 - 2008 was 92.74%. Options attendance rate for the 2006 - 2007 school year was 91.06%. The attendance rate for 2005 – 2006 was 90.9%. All activities to support the goal were implemented.
2. Using the Positive Behavior Support Model (PBS) where the emphasis is to create a positive school environment, Options rewarded students with perfect on-time attendance for the week on Fridays. For 2007 – 2008 students' were given \$2,362.00 in "Store Bucks" which were used to purchase food items at lunch and \$335.00 in gas coupons. In 2006 – 2007 students' were given \$1,200.00 in "Store Bucks" which were used to purchase food items at lunch.

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## Goal Statement: Transition from Graduation to Post Graduate Training or Employment

### Problem or Theme

Students will successfully transition to post-secondary education, career/technical training, or employment. Currently many students entering post-secondary education or career/technical training lack the skills, judgment, organization and critical thinking abilities to become successful at these endeavors.

### Expected Results

Students will develop a realistic plan for entering post-secondary education, career/technical training, or the workforce. Additionally, with the implementation of practical training exercises and guidance, students should develop the skills and confidence necessary to implement their plans based on sound decision making processes.

### 2008 – 2009 Accomplishments

1. Maintained a Career Resource Center for students and parents.
2. Provided career awareness opportunities for students: 84 students attended the Area Career and Technical Schools presentation and program visitation.
3. Offered college night presentation to parents and students.
4. Offered financial aid presentation to parents and students.
5. All seniors applied for the College Opportunity Fund (COF).
6. Thirty interested students attended presentations by Colorado Invest.
7. Eight students attended a Construction Career Day Expo to explore the various areas of construction including: building, highway, engineering and architecture.
8. Forty-five students attended the Culinary Art presentation held at Options from the Art Institute of Colorado
9. Thirty students attended presentations by Wyoming Tech held at Options.
10. Thirty students attended presentations by Lincoln College formerly Denver Automotive Diesel College held at Options.
11. Nine teen-parents toured Warren Village and Auraria Campus.
12. Sixteen interested students attended a career presentation at Station 1 of the West Metro Fire District.
13. Thirty-five interested graduating seniors toured Arapahoe Community College.
14. Sixty interested students attended presentations by Westwood/Redstone College.
15. Sixty interested students attended presentations by Colorado Tech University.
16. Thirty interested students attended presentations by DeVry University.
17. Thirty interested students attended presentations by the United States Army.
18. Thirty interested students attended presentations by College America.
19. Secured additional business and industry partnerships and guest speakers.

20. Helped students secure employment based on career interests.
21. Thirteen students completed programs through the Area Career and Technical Schools – Career and Technical Education programs intended to prepare students to learn an occupation. All students are required to visit the ACTS course prior to enrollment.
22. Six students enrolled at ACC under the Post Secondary Education Options Act. PSEO allowed the students to enroll at Arapahoe Community College and receive high school and college credit while still enrolled at Options.
23. Representatives from each branch of the armed services set up information tables each month during lunch.
24. 169 students attended Options Career Day where 54 speakers attended.

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## **Goal Statement: Enhance Communication Between School and Community**

### **Problem or Theme**

Conduct effective communications between school and home and from home to school about school programs and student progress. Communicating with parents is one of the most important things we do as teachers. When we can work together with student and their parents toward common goals, we improve the atmosphere for learning. Parental participation and interest are crucial to students' motivation and success. This participation can be improved by calling, writing, and e-mailing parents about conferences, college night, financial aid night, student performance, and special activities in class or school.

### **Expected Results:**

Increase the number of parents attending school activities. Improve community relations by providing increased communication.

### **Measurements:**

1. Data will be maintained indicating the percent of parent attendance at Back to School Nights, Parent-Teacher Conferences, College Night and Financial Aid Night.
2. Mail Community Survey to parents at the end of each school year.

### **Activities to Support Goal:**

1. Invite parents to attend a welcoming orientation, back to school night, college night, parent-teacher conferences.
2. Invite parents to suggest areas where they feel they could assist both in the classroom and out of the classroom i.e., special events, field trips, reading partners, community expertise, guest speaking, etc.
3. Display student projects throughout the school and in the community. i.e., Art Show.
4. Announce specific projects, activities, events in newsletters and on the Options web site.
6. Spell It Out in Writing: Communicate class rules and expectations with parents.
7. Post homework assignments, important dates, and reminders on a central Web site that parents and students can access from home at any time and to allow parents to communicate, via e-mail,
8. Student of the Month: certificates are presented to students to recognize student achievement. The achievement may be academic performance, excellent class work, working to potential, classroom participation, and ethics.
9. Honor Roll Recognition: Recognize academic and attendance honor roll students in the newsletters.
10. Send newsletter to parents, accountability members and volunteers.
12. Send yearbook to accountability members, volunteers, and select community members.
13. Continue goal setting and Report to the Community.

## Resources:

Staff will make calls to parent informing them of Back to School Nights, Parent-Teacher Conferences, College Night and Financial Aid Night. In addition the Infinite Campus phone message system will be used to notify parents of up-coming events and activities.

## 2006 - 2009 Accomplishments

1. New Parent Orientation – 64 new students were enrolled as of parent orientation. Letters were sent to inform parents of the date and time and staff personally called parents. Attendance rate at orientation was 65%. At semester xx new students were enrolled as of parent orientation. Attendance rate at orientation was xx%. For the 07/08 school year 67 new students were enrolled as of parent orientation. Letters were sent to inform parents of the date and time and in addition the messenger from Infinite Campus was used to call parents. Attendance rate at orientation was 58%. At semester 19 new students were enrolled as of parent orientation. Attendance rate at orientation was 63%. For the 06/07 school year, 58 new students were enrolled as of parent orientation. Staff called all new parents. Attendance rate at orientation was 68%. At semester 30 new students were enrolled as of parent orientation. Attendance rate at orientation was 40%.

2. Back to School Night – held the first ever back to school night. Held a social period prior to the parents visiting their student's classrooms where we offered pizza and cola to the parents. Thirty-three sets of parents showed up which is 20% of Options student population.

2. College Night – Attendance rate at the 2007/08 College Night was 10%. Attendance rate at the 2006/07 College Night was 20%. Attendance rate at the 2005/06 College Night was 19%. Attendance rate at the 2004/05 College Night was 17%.

3. Financial Aid/Scholarship Evening – Attendance rate at the 2007/08 Financial Aid Night was 0%. Attendance rate at the 2006/07 Financial Aid Night was 0%. Attendance rate at the 2005/06 Financial Aid Night was 16%. Attendance rate at the 2004/05 Financial Aid Night was 19%. Attendance rate at the 2003/04 Financial Aid Night was 15%.

4. Fall Parent-Teacher Conferences. Letters were mailed and the automatic caller contacted 167 parents. Attendance rate at Fall Parent-Teacher Conferences was 28%. Attendance rate for 07/08 was 39%. Attendance rate for 06/07 was 41%. Attendance rate for 05/06 was 35%. Attendance rate for 04/05 was 47%. Attendance rate for 03/04 was 42%.

5. Postsecondary Education Options Act (PSEO). This allowed students to take college courses for both high school and college credit at the school districts' expense. Three students enrolled at Arapahoe Community College (ACC) for the fall semester 2007 and six students enrolled at ACC for the winter semester 2008.

6. E-mail address. We continue to collect e-mail addresses for effective teacher/parent communication. We have collected 80% of the e-mail addresses for our parents.

7. Teachers call at mid-term on students with unsatisfactory or failing grades. At the end of each marking period teachers call parents with failing grades before report cards are mailed.

8. Spring Parent-Teacher Conferences. The automatic caller contacted 165 parents. Attendance rate at the Spring Parent-Teacher Conferences was a 21%. Attendance rate for 06/07 was 19%. Attendance rate for 05/06 was 23%. Attendance rate for 04/05 was 31%. Attendance rate for 03/04 was 28%.

9. Options administered the CSAP test to 35 Options and Redirection sophomores. Staff called parents, a letter was sent home and the Infinite Campus phone message system was used emphasizing the importance of the CSAP and to stress the significance that students get a good nights sleep and eat breakfast before coming to take the CSAP. CSAP scores are reported in the home high school's results. Options provided juice, water, bagels and cream cheese, and breakfast bars to students prior to the test and at breaks.

10. Options administered the ACT test to 75 Options and Redirection juniors. Staff called parents, a letter was sent home and the Infinite Campus phone message system was used emphasizing the importance of the ACT and stress the significance that students get a

good nights sleep and eat breakfast before coming to take the ACT. ACT scores are reported in the home high school's results. Options provided juice, water, bagels and cream cheese, and breakfast bars to students prior to the test and at breaks.

## Community Satisfaction

### How parents responded to survey questions based on their experience with Options

1. Please rate the overall academic preparation at Options.

0%	0%	21%	45%	34%	<b>4.1</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

2. Please rate the overall educational preparation for post-secondary education and employment at Options.

0%	3%	10%	48%	39%	<b>4.2</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

3. Teachers clearly communicate their course expectation.

0%	0%	3%	35%	62%	<b>4.6</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

4. Communication with teachers is open and informative and responsive to the students needs.

0%	0%	7%	24%	69%	<b>4.6</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

5. Teachers are accessible for additional help.

0%	0%	0%	28%	72%	<b>4.7</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

6. Information from school is timely and accurate.

0%	0%	3%	35%	62%	<b>4.5</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

7. I am informed about my students progress through grades and contact from the staff at Options.

0%	0%	0%	41%	59%	<b>4.6</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

8. Please rate how Options environment is conducive to learning.

0%	3%	7%	31%	59%	<b>4.4</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

9. Please rate the extracurricular opportunities at Options.

0%	0%	24%	31%	45%	<b>3.9</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

10. Please rate the student incentives & recognition provided at Options.

0%	0%	10%	24%	66%	<b>4.6</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

11. Please rate the effectiveness of the discipline policy at Options.					
0%	0%	7%	34%	59%	<b>4.3</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
12. Please rate that Options school environment is safe.					
0%	0%	3%	31%	66%	<b>4.6</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
13. Please rate the communication from Options when a student is absent.					
0%	0%	7%	7%	86%	<b>4.8</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
14. Please rate the counseling services & support at Options.					
0%	0%	3%	41%	56%	<b>4.3</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
15. I would feel comfortable speaking to a teacher or staff member to resolve a problem.					
0%	0%	0%	31%	69%	<b>4.7</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
16. Please rate the overall experience with Options.					
0%	0%	0%	14%	86%	<b>4.9</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	
17. I receive mailings from the home school.					
14%	3%	3%	10%	70%	<b>4.2</b>
very poor	poor	average	good	very good	avg. response
1	2	3	4	5	

- The results posted are from the 05/06 Community Satisfaction Survey which mirror previous year's results w/in a tenth of a point.
- Less than ten percent of the 06/07 surveys were returned by parents, which is too small of a sample to report with any accuracy.
- An on-line survey will be implemented for the 07/08 Community Satisfaction Survey

**2005 - 2008 Graduate Survey Summary**

Year	04/05	05/06	06/07	07/08
Percent of graduates that plan to enroll in a 2 or 4 year college	62	60	55	51
Percent of graduates that plan to enroll in a career/technical college	17	14	21	26
Percent of graduates that plan to work	17	20	21	21
Percent of graduates that plan to enlist in the military	4	6	3	2

**How graduates responded to survey questions**

Please rate your overall educational preparation at Options.

0%      0%      9%      58%      33%  
poor      fair      average      good      excellent

Please rate your overall educational preparation for post-secondary education, employment or the military at Options.

5%      0%      14%      56%      26%  
poor      fair      average      good      excellent

Please rate the overall academic expectations at Options.

0%      0%      14%      43%      43%  
very low      low      average      high      very high  
1              2              3              4              5

Do you have a computer with internet access at home

86%      14%  
Yes      No

Would you have graduated from high school if you did not have the opportunity to attend Options?

21%      79%  
Yes      No

**2004 - 2008 Student Awards and Scholarships**

<b>Year</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>07/08</b>
<b>Options Go the Distance Scholarship</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>5</b>
<b>Fiske-Options Scholarship</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>5</b>
<b>LPS Foundation Scholarship</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>First Bank Scholarship</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Metropolitan Mayor Commissioner Youth Award</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>Arapahoe Community College Presidential Scholarship</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
<b>Arapahoe Community College First Generation Scholarship</b>	<b>-</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>Comcast Scholarship</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>College Invest Scholarship</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>
<b>Kaiser Permanente Colorado Diversity Scholarship</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>
<b>Beau Devane Veyette Memorial Scholarship</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Denver University Bridge Scholarship</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>
<b>Drug and Alcohol Abuse Prevention Scholarship</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>
<b>Brent Freestone Scholarship</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Imagine America Scholarship</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>4</b>

- Options Class of 2008 received more than \$51,550 in scholarships.

## **Business and Community Partnerships**

A primary focus of Options is career guidance and exploration. We are fortunate to have many business and community partnerships that generously donate their services, time and expertise.

### **1. Arapahoe Community College**

ACC provides on-site counseling and college information for students and staff, college tours for graduating seniors, counselor-student breakfasts, and serve on Options advisory committee. In addition, the Options' School/Business Liaison also participates on the ACC Business Advisory Committee.

### **2. City of Littleton – Business/Industry Affairs**

The Business / Industry Affairs Office provides direction to the City Council through recommendations for improving the business climate of Littleton. Chris Gibbons – Director and Kay Wilmesher – Research Analyst joined Options Advisory Committee and provided assistance through guest speaking and providing monetary and community support for Options Career Resource Center.

### **3. Fiske-Options Scholarship**

The **FISKE-OPTIONS SCHOLARSHIP FUND** is a source of financial assistance to graduating students of Options High School who wish to pursue education in a four-year college, community college, or career/technical school. Scholarships may be awarded for academic studies, or for training for the professional or other occupational careers. The amount of each award is based upon the individual's record, selected study program, and personal needs and circumstances. Options High School seniors and their parents are encouraged to inquire early about the program. Terry Fiske has volunteered at Options for the past nine years. He has team-taught classes in Current Events, Law class, and Government and Economics classes. Terry has been a mentor to students at options and believes that supporting the students and staff at options is the best way to give back to the community.

### **4. Junior Achievement**

This agency provides representatives who serve as business consultants in the Career Planning classroom.

### **5. Littleton Police Department**

LPD supports many activities at Options. They provide gifts at Christmas for our children in Options nursery and provide security assistance during graduation.

### **6. Ralph Schomp**

Ralph Schomp has provided monetary assistance to Options to help fund a Career Resource Center, and has also contributed monies through the Littleton Foundation to help support our school. They also participate as guest speakers and serve as mock interviewers in the Careers classes.

### **7. South/Metro Chamber of Commerce**

The goal of the South/Metro Chamber of Commerce is to develop and support programs which address emerging community issues and enhance the quality of the life in Metro South. The Chamber is active with the Greater Littleton Youth Initiative: working to inform youth about the dangers of drug/alcohol issues and develop plans for alternative lifestyle activities.

### **8. Binning Foundation**

Thank you Sean O'Shea Executive Director, Mike Goeglein Outdoor Leadership Program Director, and Troy Markgraf Technology Program Director. The Binning Family Foundation's mission is to support the personal development of youth by offering programs that will: 1. Involve youth in constructive activities; 2. Empower youth to establish and achieve personal goals; 3. Provide an opportunity to build long-lasting, constructive relationships with positive adult role models; 4. Challenge youth to try new things and explore new ideas; and 5. Teach the principles of self-sufficiency and of a responsible, active citizenry. Binning is working with the Peer Helpers class on team building activities and is also instructing these students on digital media and design at Binning's state of the art computer technology studio.

Many other business/industry leaders including: City of Littleton, Career and Technical Schools, Food Bank of the Rockies, Littleton Public Schools Board of Education and Superintendent, among others provide services to students and staff at Options by participating in a variety of activities. These include: conducting mock interviews, serving as a guest speaker in the classroom, providing opportunities for job shadows and company tours, and providing employment opportunities for students.